

Day of Teaching and Learning 2023 - Call for Contributions

On **30 March, 2023** the “Day of Teaching and Learning” will take place at the St. Pölten University of Applied Sciences for the eleventh time – this year as an on-site event! The event focus will be on

Learning outside the box

*Good Practices in Interdisciplinarity,
Internationalization, Future Skills*



As societies are facing evolving challenges, such as the climate crisis, technological developments, and economic transformation, universities play a central role in meeting these challenges. By adapting their core tasks – teaching, research, and innovation – and by engaging in interdisciplinary and international cooperation, they strive toward finding solution strategies, which contribute to meeting societal needs.

However, interdisciplinary and international cooperation does not automatically guarantee success. In fact, working with partners across institutions, fields, and cultures

can be a highly demanding task. In the current strategy period of St. Pölten UAS, which runs until 2025, the strengthening of interdisciplinarity and internationalization in existing and newly developed study programs and their curricula plays a priority role. Important goals, that we are working on intensively are the integration of transformative educational offerings beyond specific discipline related competencies (e.g. Future Skills) and addressing the United Nations Sustainable Development Goals (SDG). A successful example is the lighthouse initiative E³UDRES², that established a multi-university campus across Europe.

Furthermore, the development and dissemination of Open Educational Resources (OER) plays a major role in achieving these goals as they convey the idea of a “sharing culture” in cross-institutional cooperation and disseminate effective teaching strategies on the tertiary level.

At the “Day of Teaching and Learning”, a platform will be offered for sharing not only success stories, but also experiences of challenges and even failure in the context of interdisciplinary and/or international cooperation.

We therefore invite colleagues from tertiary institutions to submit contributions on the following aspects:

Project-oriented, interdisciplinary, international settings in teaching

- Good practices and challenges.
- Which evidence-based conclusions can be drawn from these projects?
- How can we succeed in sustainably integrating innovative “island projects” into an institution?
- Education for sustainable development and integration of the SDGs into university curricula: examples, experiences, obstacles.
- OER as a driver/catalyst for new forms of cross-institutional cooperation in higher education.
- Addressing diversity and competence development in dealing with heterogeneous target groups at universities - good practices and challenges.
- "E³UDRES²" and other university cooperations at a European and International level: which potentials follow-up projects can be identified? Are there any joint projects emerging? How do the project results affect the everyday practices of

teaching and research? Are there any impulses particular for European regions and their inhabitants.

Study programs reconsidered

- Integration of interdisciplinary learning opportunities, e.g. Future Skills in curricula: Are classical discipline based study programs a discontinued model?
- Microcredentials - are study programs of the future modular and flexible? What challenges occur for established higher education institutions?
- Vision 2050: how will universities of the future cooperate? What will future curricula look like?

Third Mission

- Real labs as a new form of cooperation between science and civil society: experiences from different institutions of higher education.
- Social spaces as places of learning or learning and design spaces: Higher education as a source of impulses and co-designer for local, regional, national, global developments
- Opening learning spaces: Alignment with societal challenges in intensive dialogue with a wide range of societal stakeholders

Submission Formats:

Presentation:

A presentation should last a maximum of 30 minutes (consisting of a 15-minute lecture and a 15-minute discussion). Presentations should show data-supported or theory-based results relevant to practice

Workshop:

Workshops should be participant-oriented: Starting with a theoretical impulse given by the workshop leader, participants work on a defined question, based on their experience. A workshop lasts 90 minutes and will include a group of max. 15 people.

Contribution to DisQSpace:

Your contribution: Poster and/or short presentation for a station in the DisQSpace Sequence. Format specifications (90 min): After a short pitch (2 minutes), an intensive exchange, discussing the contribution, will take place in small groups at 4 to 5 stations in the room. Stations will be changed two times. At the end, a short harvesting of the main results will close the DisQSpace.

Contribution for Discourse Forum

Your contribution: A clear-cut 10-minute impulse on a controversial aspect of the format's topics (90 minutes): Three to four expert contributions outline basic challenges and possible or tested approaches to solutions. The host then invites the experts to enter a discussion on critical objections, questions, or ideas for alternative approaches for the audience. The aim is to examine the problems together from as many different perspectives as possible.

Submission Procedure:

Please send your contribution abstract using the submission template to the DTL23 organization team by 2022/11/30: skill@fhstp.ac.at.

The contributions will be selected based on the following criteria the following criteria: scientific thoroughness (theory- and/or evidence-based), innovative character, relevance for the community. A decision on the acceptance of your abstract will be made by December 15th 2022, which is also when you will be informed about further procedures. You will then have the opportunity to expand your abstract into a full publication (deadline January 31st 2023), which will appear in the conference proceedings for the 11th Teaching Day. You will receive the corresponding author's guide after your abstract has been accepted.